

PAGE NUMBER	SECTION TITLE	CORRECTION/REVISION
11	Profile of the University	<b>Remove Reference to Servicemembers Opportunity Colleges (SOC):</b> As of December 2015, City University of Seattle was notified it did not meet the newly updated membership requirements.
29	Financial Policies & Financial Assistance: Tuition, Fees and Charges	<b>Chart – School of Management Section:</b> Correction of omission: Add Doctoral Program per credit: <b>\$695</b>
41	Academic Policies	<b>Undergraduate General Education Requirements:</b> Correction of spelling 2nd sentence: <del>City UniversHumanitiesty</del> to City University
79	Division of Arts and Sciences	<b>Change in Doctor of Business Administration Program-Supersedes prior version as of 10/1/2015:</b> <ul style="list-style-type: none"> <li>• Removal of DBA 680 Comprehensive Exam</li> <li>• Change of DBA 670 Organizational Development Project to Organizational Development Capstone and moved from 3 credits to 6 credits</li> </ul>
96-97	Division of Arts and Sciences	<b>Revision of BAHS degree all emphasis areas as of 1/1/2016:</b> Students must meet the following <b>General Education Requirements:</b> 5 qtr credits of College Composition 5 qtr credits of College Mathematics (MATH 107 or above) 10 credits of Humanities (5 credits are met with PSY 240) 5 credits of Social Science (1 credits are met with PSY 201, PSY 202 or other listed psychology - student may not take a third psychology as they must meet the required general education distribution) - Note certain emphasis areas meet all SS gen. ed. 10 credits Natural Science/Math (5 credits are met with PSY 209) <b>Preparatory:</b> PSY 201 and PSY 202 <b>Human Services Core:</b> PSY 240, PSY 209, HSVC 200, HSVC 250, HSVC 320, PSY 421, HSVC 410, HSVC 420, HSVC 480, HSVC 485, HSVC 481, HSVC 486 and choose one of the following: HSVC 350 or HSVC 355 or HSVC 365 <b>Recovery Services Emphasis:</b> PSY 418, PSY 220, PSY 324, HSVC 220; and 30 electives approved by program directory in Addiction Recovery/Chemical Dependency content area <b>Agining/Older Adult and Disability Services Emphasis:</b> SOC 306, HSVC 415, SOC 318, HSVC 370, HSVC 375, PSY 423 <b>Human Services:</b> SOC 306 and HSVC 415 <b>Child and Adolescent Services Emphasis:</b> HSVC 415, HSVC 380 and choose four of the following: SOC 306, SOC 320, PSY 415, SOC 412, PSY 422 <b>Health and Human Services Administration Emphasis:</b> HSVC 360, HSVC 415 and choose four of the following: HL 310, HL 330, HL 340, HL 410, HL 420, HL 440, PM 401 <b>Human Services in Criminal Justice Emphasis:</b> HSVC 415, SOC 319 or CJ 318, SOC 320, PSY 322, PSY 220, CJ 320

121	Course Descriptions (1st Column on page)	<b>Correction of Course Title for CJ 211:</b> <del>Applied Research Methods</del> Criminal Investigation
135	Course Descriptions (2nd Column on page)	<b>Correction of Prerequisites for CS 615 Programming for Cloud Computing Environment:</b> Omission of one prerequisite. Prerequisites include: CS 519 and CS 555
136	Course Description (2nd column on page)	<b>DBA 670 name and credit change:</b> DBA 670 formerly called Organizational Development Project for 3 credits changed to DBA 670 Organizational Development Capstone for 6 credits. The comprehensive exam has pieces applied into this course as revised. Course description change may follow.
136	Removal of Course Description (3rd Column)	<b>Removal of DBA 680 Comprehensive Exam for 3 credits:</b> This course is now a part of DBA 670 please see above.
135 -136	Course Description (3rd column on page 135)	<b>DBA 610 Financial Decision Making different course description – Correction listed below:</b> In this course, students will create strategies for organizations that identify and take advantage of opportunities that have superior prospects for maximizing long term firm value. These strategies will exploit industry trends, economic trends, and major industry shifts. Furthermore, these strategies will be designed to take into account likely responses from competitors and provide contingent moves to counter those responses. This course challenges students to make solid business decisions founded in research-based financial and economic data, showing students how to design a portfolio consisting of a range of investment assets that maximizes return for a given amount of risk. Students will also learn to construct expert financial advice for an organization taking into account leading theories in asset valuation, risk assessment, behavioral finance, and game theory.
155	Course Description as of 10/1/2015	<b>Course Description change EGC 643 Pro Cert Core Seminar – Correction listed below:</b> Pro Cert Seminar I is based on the requirements of the Professional Educator Standards Board (PESB). Candidate completes a Professional Growth Plan (PGP) on the PESB-approved template. Candidate completes a self-assessment and identifies evidence(s) which demonstrate competency at the professional level for ESA Standard 5E School Climate and Collaboration. Candidate submits a draft of the job-embedded action research intervention project and utilizes SMART goal format. <b>Course Entry Requirement:</b> Successful completion of EGC 642 Pro Cert Entry Seminar
159	Course Description (3rd Column on page)	<b>Course Description change: EML 490 Teaching Math: Bringing it All Together – new description below:</b> Math endorsement candidates build skills in effective integration, instructional strategies, and assessments of mathematics in a secondary or middle school classroom. This course also provides candidates with a review of the content necessary to pass the WEST-E mathematics endorsement exam. Upon successful completion, candidates have improved skills needed to help make K-12 students college and career ready in mathematics.
161	Course Description (3rd Column on page)	<b>Course Credit Value error:</b> ERL 440 Language Arts and Literacy Integration is a 4 credit course but listed in error as 5 credits.
183	Course Description as of 10/1/2015	<b>Prerequisite Change:</b> IS 430 Web Programming: Prerequisites are IS 360 or CS 416, CS 225

185	Course Description	<p><b>Missing Course Description:</b>  <b>ISEC 500 Information Security Overview</b></p> <p>This course will cover changes in information security management and understanding. The age of information security as technology alone has passed, people currently involved with information security need to understand the entire information security landscape, from rules, laws, corporate laws and rules, decision-making, working in teams, leadership, and other ways that information security is changing people and the work place.</p>
199	Course Description (2nd Column on page)	<p><b>Missing Prerequisites: MG 491 Enactus</b></p> <p>At least one quarter of regular participation in Enactus including at least 8 meetings. Student must be approved by the department.</p>
200	Course Description (2nd Column on page)	<p><b>Slight edit in Course Description:</b>  <b>MK 526 Strategic Brand Creation and Management</b></p> <p>This course introduces students to the concept of brand and branding. This course examines the brand concept, recognizing brand management as a critical component in the development of successful marketing strategies, and execution of effective marketing plans. This course provides understanding of how consumer behavior and <b>customer engagement</b> influences the creation and management of a successful brand, product, or product category. The students in this course explore brand-product strategies, research techniques and analytical processes contributing to the advent and management of effective and successful brand-product strategies. Course emphasis is on utilization of data rather than its collection. This course is designed to build on and apply conceptual tools acquired in MBA525 and relate them to brand creation and management. Class projects include a team brand building and development project and an individual evaluation of selected domestic and global brand campaigns.</p> <p><b>Course Entry Requirement:</b> MBA 525</p>
206	Course Description	<p><b>Add Course Description that was under development for PSY 209:</b></p> <p>As an introduction to research methods in social sciences, this course provides a foundation in the basic concepts of scientific method, research design, and statistical analysis. The focus is on empirical approaches to knowledge. This course also addresses the usefulness and limitations of statistical processes and their applications in social sciences. It emphasizes problem formulation, selection of research techniques, and results interpretation.</p>